



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College

8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA

Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com

Website: <https://maulanaazadcollegekolkata.ac.in>



Memo No.: _____

Dated: _____

FEEDBACK ON CURRICULUM
STUDENTS FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.21
Sl. No.	Question	Score	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.35	
2	Departmental planning for curriculum implementation is available to students.	3.27	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.02	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.25	
5	The curriculum is helpful in skill development, employability and research.	3.23	
6	The syllabus is completed within the stipulated time.	3.31	
7	The course/programme offers sufficient number of choices.	3.03	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.34	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.08	
10	The curriculum motivates the students to learn more.	3.22	


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QUESTION WISE FEEDBACK ANALYSIS (STATISTICS)

Sl. No.	Question	Graph										
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>48%</td></tr> <tr><td>Good</td><td>41%</td></tr> <tr><td>Satisfactory</td><td>9%</td></tr> <tr><td>Poor</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	48%	Good	41%	Satisfactory	9%	Poor	2%
Category	Percentage											
Excellent	48%											
Good	41%											
Satisfactory	9%											
Poor	2%											
2	Departmental planning for curriculum implementation is available to students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>43%</td></tr> <tr><td>Good</td><td>43%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> <tr><td>Poor</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	43%	Good	43%	Satisfactory	12%	Poor	2%
Category	Percentage											
Excellent	43%											
Good	43%											
Satisfactory	12%											
Poor	2%											
3	The institution arranges internship, student exchange, field visit opportunities for students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>29%</td></tr> <tr><td>Good</td><td>47%</td></tr> <tr><td>Satisfactory</td><td>22%</td></tr> <tr><td>Poor</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	29%	Good	47%	Satisfactory	22%	Poor	2%
Category	Percentage											
Excellent	29%											
Good	47%											
Satisfactory	22%											
Poor	2%											
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>34%</td></tr> <tr><td>Good</td><td>57%</td></tr> <tr><td>Satisfactory</td><td>8%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	34%	Good	57%	Satisfactory	8%	Poor	1%
Category	Percentage											
Excellent	34%											
Good	57%											
Satisfactory	8%											
Poor	1%											
5	The curriculum is helpful in skill development, employability and research.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>27%</td></tr> <tr><td>Good</td><td>54%</td></tr> <tr><td>Satisfactory</td><td>18%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	27%	Good	54%	Satisfactory	18%	Poor	1%
Category	Percentage											
Excellent	27%											
Good	54%											
Satisfactory	18%											
Poor	1%											
6	The syllabus is completed within the stipulated time.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>33%</td></tr> <tr><td>Good</td><td>47%</td></tr> <tr><td>Satisfactory</td><td>17%</td></tr> <tr><td>Poor</td><td>3%</td></tr> </table>	Category	Percentage	Excellent	33%	Good	47%	Satisfactory	17%	Poor	3%
Category	Percentage											
Excellent	33%											
Good	47%											
Satisfactory	17%											
Poor	3%											

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Sl. No.	Question	Graph										
7	The course/programme offers sufficient number of choices.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>3%</td></tr> <tr><td>Good</td><td>78%</td></tr> <tr><td>Satisfactory</td><td>8%</td></tr> <tr><td>Poor</td><td>11%</td></tr> </table>	Category	Percentage	Excellent	3%	Good	78%	Satisfactory	8%	Poor	11%
Category	Percentage											
Excellent	3%											
Good	78%											
Satisfactory	8%											
Poor	11%											
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>43%</td></tr> <tr><td>Good</td><td>38%</td></tr> <tr><td>Satisfactory</td><td>18%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	43%	Good	38%	Satisfactory	18%	Poor	1%
Category	Percentage											
Excellent	43%											
Good	38%											
Satisfactory	18%											
Poor	1%											
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>37%</td></tr> <tr><td>Good</td><td>35%</td></tr> <tr><td>Satisfactory</td><td>26%</td></tr> <tr><td>Poor</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	37%	Good	35%	Satisfactory	26%	Poor	2%
Category	Percentage											
Excellent	37%											
Good	35%											
Satisfactory	26%											
Poor	2%											
10	The curriculum motivates the students to learn more.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>21%</td></tr> <tr><td>Good</td><td>56%</td></tr> <tr><td>Satisfactory</td><td>22%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	21%	Good	56%	Satisfactory	22%	Poor	1%
Category	Percentage											
Excellent	21%											
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FEEDBACK ON CURRICULUM
TEACHERS' FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.528
Sl. No.	Question	Score	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.5	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.78	
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.62	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.6	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.58	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.35	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.29	
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.44	


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9	The role of the Institution in redressal of students grievances.	3.5
10	The role of the Institution in skill enhancement, career counselling and placement.	3.5
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.25
12	Rate the services provided by the College Office.	3.62
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.68
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.25
15	The overall quality of teaching-learning experience of the Institution.	3.61

QUESTION WISE FEEDBACK ANALYSIS (STATISTICS)

Sl. No.	Question	Graph								
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>60%</td></tr> <tr><td>Good</td><td>30%</td></tr> <tr><td>Satisfactory</td><td>10%</td></tr> </table>	Category	Percentage	Excellent	60%	Good	30%	Satisfactory	10%
Category	Percentage									
Excellent	60%									
Good	30%									
Satisfactory	10%									
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>50%</td></tr> <tr><td>Good</td><td>37%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	50%	Good	37%	Satisfactory	13%
Category	Percentage									
Excellent	50%									
Good	37%									
Satisfactory	13%									
3	The performance of the Institution providing opportunities, learning & holistic growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>72%</td></tr> <tr><td>Good</td><td>24%</td></tr> <tr><td>Satisfactory</td><td>4%</td></tr> </table>	Category	Percentage	Excellent	72%	Good	24%	Satisfactory	4%
Category	Percentage									
Excellent	72%									
Good	24%									
Satisfactory	4%									

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4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p style="text-align: right;"> ■ Excellent ■ Good </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
9	The role of the Institution in redressal of students grievances.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
10	The role of the Institution in skill enhancement, career counselling and placement.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>

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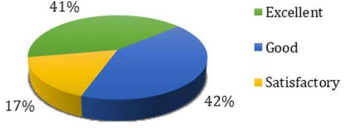
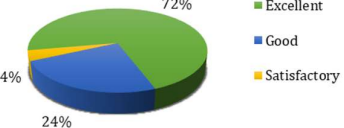
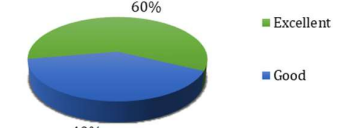
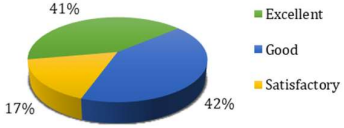
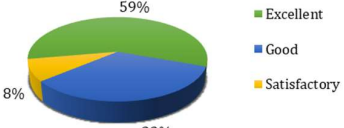
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11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> ■ Excellent ■ Good
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory


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FEEDBACK ON CURRICULUM
ALUMNI FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.48
Sl. No.	Question	Score	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.68	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.6	
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.73	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.78	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.35	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.5	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.44	
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.25	


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9	The role of the Institution in redressal of students' grievances.	3.62
10	The role of the Institution in skill enhancement, career counselling and placement.	3.58
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.61
12	Rate the services provided by the College Office.	3.58
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.56
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.29
15	The overall quality of teaching-learning experience of the Institution.	3.35

QUESTION WISE FEEDBACK ANALYSIS (STATISTICS)

Sl. No.	Question	Graph								
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>59%</td></tr> <tr><td>Good</td><td>33%</td></tr> <tr><td>Satisfactory</td><td>8%</td></tr> </table>	Category	Percentage	Excellent	59%	Good	33%	Satisfactory	8%
Category	Percentage									
Excellent	59%									
Good	33%									
Satisfactory	8%									
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>41%</td></tr> <tr><td>Good</td><td>42%</td></tr> <tr><td>Satisfactory</td><td>17%</td></tr> </table>	Category	Percentage	Excellent	41%	Good	42%	Satisfactory	17%
Category	Percentage									
Excellent	41%									
Good	42%									
Satisfactory	17%									
3	The performance of the Institution providing opportunities, learning & holistic growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>30%</td></tr> <tr><td>Good</td><td>60%</td></tr> <tr><td>Satisfactory</td><td>10%</td></tr> </table>	Category	Percentage	Excellent	30%	Good	60%	Satisfactory	10%
Category	Percentage									
Excellent	30%									
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4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
9	The role of the Institution in redressal of students grievances.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
10	The role of the Institution in skill enhancement, career counselling and placement.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>

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11	The role of the Central Library of the College in providing comprehensive computerised services.	<p>59% 8% 33%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
12	Rate the services provided by the College Office.	<p>60% 10% 30%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>41% 17% 42%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>30% 10% 60%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
15	The overall quality of teaching-learning experience of the Institution.	<p>50% 6% 44%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory

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FEEDBACK ON CURRICULUM
EMPLOYERS' FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.263
Sl. No.	Question	Score	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.38	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.26	
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.43	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.08	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.35	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.5	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.44	
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.25	


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Dated: _____

9	The role of the Institution in redressal of students' grievances.	3.22
10	The role of the Institution in skill enhancement, career counselling and placement.	3.08
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.18
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.36
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.29
15	The overall quality of teaching-learning experience of the Institution.	3.35

QUESTION WISE FEEDBACK ANALYSIS (STATISTICS)

Sl. No.	Question	Graph								
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>60%</td></tr> <tr><td>Good</td><td>30%</td></tr> <tr><td>Satisfactory</td><td>10%</td></tr> </table>	Category	Percentage	Excellent	60%	Good	30%	Satisfactory	10%
Category	Percentage									
Excellent	60%									
Good	30%									
Satisfactory	10%									
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>41%</td></tr> <tr><td>Good</td><td>42%</td></tr> <tr><td>Satisfactory</td><td>17%</td></tr> </table>	Category	Percentage	Excellent	41%	Good	42%	Satisfactory	17%
Category	Percentage									
Excellent	41%									
Good	42%									
Satisfactory	17%									
3	The performance of the Institution providing opportunities, learning & holistic growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>59%</td></tr> <tr><td>Good</td><td>33%</td></tr> <tr><td>Satisfactory</td><td>8%</td></tr> </table>	Category	Percentage	Excellent	59%	Good	33%	Satisfactory	8%
Category	Percentage									
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Maulana Azad College
Kolkata-13



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College



8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA

Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com

Website: <https://maulanaazadcollegekolkata.ac.in>

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4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
9	The role of the Institution in redressal of students grievances.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>
10	The role of the Institution in skill enhancement, career counselling and placement.	<p style="text-align: right;"> ■ Excellent ■ Good ■ Satisfactory </p>

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11	The role of the Central Library of the College in providing comprehensive computerised services.	<p>41% 17% 42%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
12	Rate the services provided by the College Office.	<p>41% 17% 42%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>30% 10% 60%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>60% 10% 30%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory
15	The overall quality of teaching-learning experience of the Institution.	<p>41% 17% 42%</p> <ul style="list-style-type: none"> ■ Excellent ■ Good ■ Satisfactory


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